

Teachers' Opinions on the Effectiveness of Life Science Curriculum in Values Education

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ABSTRACT This research aims to investigate the opinions of classroom teachers on the significance level of values in Life Sciences Course Curriculum (LSCC) and the effect level of LSSC in acquisition of these values. Survey model was used with 305 classroom teachers who work in Bingol province, Turkey. To collect data, an instrument consisting of two chapters, which was developed by the researcher, was used. The first chapter includes personal information about participants and the second one includes items towards determining the significance of values and the efficiency of LSSC in values education. Descriptive statistics were used for data analysis. It was found that teachers believe that values are "extremely significant" and the "love" is the most significant value; LSSC is "very effective" in the acquisition of values. It is hoped that this paper will be useful for teachers, curriculum development specialists and decision makers in education system.